Remember to start with general questions about the picture

- Why do we use clocks?
- Have you heard the saying 'Spring forward, fall back'?
- What does it mean?
- Why do we change the clocks?
- When did we first change the clocks?

Put your "Llygaid Mathemateg" on. What do you see now?

- What time do the clocks say?
- Approximately, how long til the next hour?
- How many hourly increments on a clock?
- How many on the tower altogether?
- Do you think all the clocks are the same size?
- Is there an odd or even number of battlement openings?
- If there were only 1/3 the number of openings, how many would there be?
- Which unit would you measure a tower in?
- Which unit would you measure a clock hand in?
- What shapes can you see?
- How many faces do you think the tower has?
- Can you see any perpendicular lines?
- Can you see any parallel lines?
- How many right angles can you see on a clock?
- Can you see any acute angles? Obtuse angles? Reflex angles?
- Can you see any symmetrical patterns?

Find out more about the Llygaid Mathemateg concept

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